



Mehmuda Shikshan & Mahila Gramin Vikas Bahuddeshiya Sanstha's

# Central India College of Education

Behind Godhani Railway Station, GODHANI - 441123, NAGPUR (M.S.) ☎: 3206829

NCTE CODE - 123030 COLLEGE CODE - 018

Ref. No. \_\_\_\_\_

Date : \_\_\_\_\_

## B.ED. CURRICULUM

### PROGRAMME LEARNING OUTCOMES (PLO'S)

The curriculum is designed to achieve the following general objectives of the B.Ed. Programme

1. It develop the student teacher understanding of the educational processes and policies.
2. It develop the student teacher with necessary pedagogical knowledge and skills to effectively teach their subject matter.
3. It trained the student in curriculum development , lesson planning and assessment strategies to create engaging and effective learning experience for student teacher.
4. It prepare student teacher for effective classroom management ,ensuring a conductive learning environment that promotes inclusively ,respect ,and discipline.
5. It provides insights into educational psychology to better understanding of the student teacher behavior .
6. It encourages the integration of technology in teaching and learning processes.
7. It provides comprehensive training and education to students.
8. It encourages innovative research project and collaborations.
9. It teaches best practices in data management.
10. It creates a network of professionals and academics.



  
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## FIRST SEMESTER

### COURSE LEARNING OUTCOMES

#### 1. PERSPECTIVE IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION

CLO 1	Explain the educational implication underlying the thoughts of great thinkers.
CLO 2	Analyse the Concept of education and teaching
CLO 3	Make a distinction among different school of Education Philosophy and their teaching implication
CLO 4	Analyze the role of different agencies for social change, different dimensions of social change and factors affecting social change.
CLO 5	Discuss the role of education in economic development and the need of educational planning.
CLO 6	Explain the role of education in national integration, international understanding, human values and human right.

#### 2. PERSPECTIVE IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT

CLO 1	Comprehend the meaning, scope and the relevance of Educational Psychology.
CLO 2	Explain and understanding the intellectual, social and emotional changes that occur during different developmental stages.
CLO 3	Make a difference between various stages and level of teaching.
CLO 4	Differentiate between the focus of concern in the different theories of learning.
CLO 5	Work out the implication of the concept of intelligence, its different theories.
CLO 6	Analyse the concept of personality & adjustment.
CLO 7	Explain the different categories of mentally retarded children and their educational implication.



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## 3. KNOWLEDGE AND CURRICULUM

CLO 1	Explain and understand the epistemological basis of education.
CLO 2	Analyse the basis of 'Knowledge' and 'Information Processing' context in teaching and learning.
CLO 3	Differentiate between content and process in educational contexts.
CLO 4	Plan instructional design keeping in view the various level of knowledge.

## 4. EDUCATIONAL TECHNOLOGY AND ITS APPLICATION

CLO 1	Describe the concept of Educational Technology and its linkage with modern technological devices.
CLO 2	Plan and organize T-L system effectively with Educational Technology Support.
CLO 3	Adopt the Educational Technology approach for optimizing learning outcomes.
CLO 4	Design and conduct teaching lesson based on different models of teaching.
CLO 5	Develop modules based on computer assisted teaching.

## 5. HUMAN RIGHT AND PEACE EDUCATION

CLO 1	Understand the concept of human right and child.
CLO 2	Realize the importance and need of human rights and child right.
CLO 3	Grapes the role of the Constitution in human rights and child rights.
CLO 4	Comprehend the concept of peace education
CLO 5	Recognize the importance of peace education in national development.
CLO 6	Know the pedagogy and evaluation for peace education.



  
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## 6. WOMEN EDUCATION

CLO 1	To understand the need, importance and objectives of women education.
CLO 2	To explain advantages of women education.
CLO 3	To identify the problems related to women education.
CLO 4	To understand the history of women education.
CLO 5	To know the contribution of Thinkers on women education.
CLO 6	To make the student teacher aware about constitutional provisions and government strategies on women education.
CLO 7	To enlighten on current issue in women education and women empowerment.

## 7. POPULATION AND FAMILY LIFE EDUCATION

CLO 1	Understand the concept of population education.
CLO 2	Realize the importance and need of population.
CLO 3	Comprehend the problems that arise out of life and needs.
CLO 4	Understand the ideological base of quality of life and needs of family in the context of family life cycle.
CLO 5	Examine population and other related policies and initiatives by government and NGOs.

## PRACTICAL

### EPC-1

CLO 1	Orient themselves in Theoretical aspects of Microteaching, Teaching Skill, and Integration of Teaching Skills.
CLO 2	Develop Competency among students teacher in Teaching Skill, Integration of Teaching Skills.
CLO 3	Help student teacher in transferring the learnt skills in real classroom situation.

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## SECOND SEMESTER

### 1. ENVIRONMENT EDUCATION AND SUSTAINABLE DEVELOPMENT

CLO 1	Understand concept concerning various aspects of the Education for sustainable development.
CLO 2	Know the meaning of Environment, its different dimension, pollution and the role of teacher in its prevention.
CLO 3	Understand the importance of Environment in traditional Indian society.
CLO 4	Understand the aim of Environment education, its importance, factors affecting it and the expectations of teacher training institutes related to Environmental education effective.
CLO 5	Use different strategies to make the Environmental education effective.
CLO 6	Identify the role of teacher in solving the problems related to Environmental education.
CLO 7	To assess the role of Indian values in Environmental management and education.

### 2. ASSESSMENT OF LEARNING

CLO 1	Differentiate between assessment and measurement.
CLO 2	Explain the conceptual basis of various types of assessment –Formative & Summative.
CLO 3	Design various assessment tools for measuring learning outcomes.
CLO 4	Interpret assessment outcomes using NRT AND CRT approaches.
CLO 5	Ensure reliability and validity of assessment tools.



  
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## 3. ACTION RESEARCH IN EDUCATION

CLO 1	Explain the meaning and importance of action research with reference to Indian School.
CLO 2	Use various steps involved in action research in a school.
CLO 3	Design various step involved in action research project.
CLO 4	Use Action research strategy for improving school practices

## 4. INCLUSIVE EDUCATION

CLO 1	Analyse the negative effects of the practices of exclusion.
CLO 2	Practice the values of inclusive education.
CLO 3	Organize the various practices and programmes at the school level to suit the requirement of inclusive education.
CLO 4	Promote a cultural of inclusive education in the classroom interactions.

## 5. GANDHIAN PHILOSOPHY, NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY

CLO 1	Describe the social, economic, political and cultural framework of the local education needs.
CLO 2	Address the challenges with suitable responses for the identified local education issues.
CLO 3	Engage in the capacity building for management of the school-local education which helps teacher to train the student to get involved in local occupation, trades, professions.
CLO 4	Use dialogue method of community engagement.
CLO 5	Reconstruct and devise suitable pedagogy as per the local requirement and Promotes reflective practices.
CLO 6	Extends gender & Social equality in occupation without any stereotyping.
CLO 7	Helps in revamping the curriculum with indigenous method for self-reliance.



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## 6. LIFE SKILL EDUCATION

CLO 1	To familiarize student teacher in the theoretical foundation of Life skill Educations.
CLO 2	To prepare students teachers in training methodologies and enable students to apply Life Skills in various sphere.
CLO 3	To develop professionals in Life Skills Education and enhance the ability to contribute as youth workers specialized in the area of Life Skills Education.
CLO 4	To foster the spirit of social responsibility in students and enhance social and Emotional well-being.

## 7. HISTORICAL PERSPECTIVE OF EDUCATION

CLO 1	Understand about basic characteristic of Indian Society during different period.
CLO 2	Awareness about the development hierarchy and impact of history and polity on education.
CLO 3	Understand about the constitutional Ideas of protective discrimination and importance of social justice for modern Indian society.
CLO 4	Acquaint the different educational plans and policies Awareness about the education in international perspectives.



  
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## 8. INDIAN KNOWLEDGE SYSTEM

CLO 1	Understand about Indian knowledge Systems: Origin, Evolution and Ontological Approach.
CLO 2	Understand Indian Knowledge Approaches-Time, Language, Environment, Management Science of Life and Mind.
CLO 3	Self-Exploration and Self Knowledge for Personal Effectiveness.
CLO 4	Associate the young Indian minds to their ancient knowledge system, wisdom, culture and patterns of growth of personality in order to understand the environment around them.
CLO 5	Help them in Channelizing their mind in positive, valued and ethically rational activities.
CLO 6	Understand and appreciate the rich heritage that resides in our traditions.
CLO 7	Inculcate an understanding of the mind/voice dynamic and its function in Indian Knowledge systems.
CLO 8	Aware about Sanskrit Language and Literature Origin, Structure and Unique Characteristic and Importance.
CLO 9	Being primed for practices that will prepare one for the inner-journey to discover the Self.
CLO 10	Learn to appreciate the origin and development of Indian thought and practice from ancient to current times.



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## THIRD SEMESTER

### 1. ENGLISH

CLO 1	Discuss the Importance of teaching English in India.
CLO 2	Justify the place of English language in school curriculum.
CLO 3	Describe the aims and objective of teaching English language at Secondary and higher secondary stage.
CLO 4	Familiar with different methods and approaches of teaching English.
CLO 5	Apply various skills of teaching.
CLO 6	Design effective evaluation strategy for evaluating various language competencies of English language.

### 2. MARATHI

CLO 1	Describe the importance of teaching Marathi in India.
CLO 2	Justify the place of Marathi language in school curriculum.
CLO 3	Discuss the aims and objectives of teaching Marathi language at Secondary and higher stage.
CLO 4	Use different methods the approaches of teaching Marathi language.
CLO 5	Apply various skills of Marathi Language
CLO 6	Select appropriate teaching strategy for teaching of Marathi language.
CLO 7	Design effective evaluation strategy for evaluating various languages competencies of Marathi language.

### 3. HINDI

CLO 1	Describe the importance of teaching Hindi in India.
CLO 2	Justify the place of Hindi language in school curriculum.
CLO 3	Discuss the aims and objectives of teaching Hindi language at Secondary and higher stage.
CLO 4	Use different methods the approaches of teaching Hindi .
CLO 5	Apply various skills of Marathi Language.
CLO 6	Select appropriate teaching strategy for teaching of Hindi language.
CLO 7	Analyse text book of Hindi language.



  
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## 6. CHEMISTRY

CLO 1	Familiar with the objectives of teaching Chemistry.
CLO 2	Analyse the syllabus in Chemistry.
CLO 3	Assess Various methods and techniques of teaching Chemistry effectively and Chemistry.
CLO 4	Identify adequate skills in the preparation and use of suitable teaching aids in Chemistry.
CLO 5	Organise co-curricular activities in Chemistry.
CLO 6	Select, and use appropriate tools of evaluation in Chemistry.
CLO 7	Interpret the result of various tools in Chemistry.

## 7. MATHEMATICS

CLO 1	Discover the Place and importance of Mathematics in teaching and curriculum.
CLO 2	Analyse the concept and principles of Mathematics and appropriate methods to teach Mathematics.
CLO 3	Verify the concepts, approaches, strategies and techniques.
CLO 4	Illustrated the Planning of teaching mathematics.

## 8. PHYSICS

CLO 1	Recognise the Place and importance of Physical Science in teaching and curriculum.
CLO 2	Associate concept and principles of Physical Science and select appropriate methods to teach Physical Science.
CLO 3	Discuss concepts, approaches, strategies and techniques.
CLO 4	Organise Planning of teaching Physical Science.



  
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## 9. HISTORY

CLO 1	Judge the nature and structure of History.
CLO 2	Identify the objective of teaching History at the secondary school.
CLO 3	Point out importance of teaching History at the secondary School level.
CLO 4	Compare method, and approaches for organizing History curriculum.
CLO 5	Analyses skills to organize History curriculum.
CLO 6	Discuss the need for different type of planning needed in the History instruction.
CLO 7	Criticize various evaluation techniques in History.

## 10. GEOGROPHY

CLO 1	Recognize the natural and structure of Geography.
CLO 2	List the objectives of teaching Geography at the Secondary School .
CLO 3	Justify the importance of teaching Geography at the Secondary School Level.
CLO 4	Choose the methods and approaches for organizing Geography curriculum.
CLO 5	Generate skills to organize Geography curriculum.
CLO 6	Explain the need for different type of planning needed in the Geography instruction.
CLO 7	Discover various evaluation techniques in Geography.

## 11. ECONOMICS

CLO 1	Related Economics subject and its correlation with other subjects.
CLO 2	Interpret different types of planning for teaching.
CLO 3	Summaries the importance of content analysis.
CLO 4	Classify different methods for teaching of Economics.
CLO 5	Demonstrate different technique in teaching of Economics.
CLO 6	Perform evaluation technique in Economics.



  
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## 12. COMMERCE

CLO 1	Explain Commerce subject and its correction with other subjects.
CLO 2	Aware about different type of planning for teaching.
CLO 3	Demonstrate the different method for teaching of Commerce.
CLO 4	Compare different techniques in teaching in teaching of Commerce.
CLO 5	Summaries importance of evaluation of evaluation commerce.

## 13. MUSICS

CLO 1	Identify the place of Music in the Secondary School Curriculum.
CLO 2	Interpret different method of learning music.
CLO 3	Choose adequate skills in the use of various teaching aids in Music.
CLO 4	Discover difficulties and defects in achievement of Music.
CLO 5	Choose the technique of evolution in Music.
CLO 6	Organize and supervise music related, activities.
CLO 7	Discuss the role of music in social, economic, cultural, technological life.

## 14. HOME SCIENCE

CLO 1	Explain the place of the Home Science in the Secondary School syllabus.
CLO 2	Familiarize the students with laboratories in various area of home Science.
CLO 3	Point out different method of learning Home Science.
CLO 4	Choose adequate skills in the use of various teaching aids in home Science.



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## 15. PHYSICAL EDUCATION

CLO 1	Discuss the concept of holistic health, its various dimensions and determinants.
CLO 2	Develop positive attitude toward health physical education and yoga as individual.
CLO 3	Sensitize, motivate and help them to acquire the skill for physical fitness, learn correct postural.
CLO 4	Habit and activities for its development.
CLO 5	Develop interest for the practice of Yogasanas and meditations.
CLO 6	Describe the various policies and program related to health , physical education and Yoga.
CLO 7	Describe the process of assessment of health and physical fitness.

## 16. FINE ARTS EDUCATION

CLO 1	Identify the basics of different art forms and impact of Art forms on the human mind.
CLO 2	Develop artistic and aesthetic sensibility among learners to enable them to respond to the beauty in different art forms, though genuine exploration, experience and free expressions.
CLO 3	Acquire skills for integrating different art forms across school curriculum for better learning and development.
CLO 4	Develop skill for integrating different Art forms across school curriculum at secondary level.
CLO 5	Create awareness of the rich cultural heritage of the country.



  
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## FOURTH SEMESTER

### 1. CONTEMPORARY INDIAN EDUCATION

CLO 1	Analyse the role of various committees and commissions in the shaping of contemporary.
CLO 2	Explain the background of the present educational problems and their dimensions in a proper perspective.
CLO 3	Reflect on the possible effective measures to address the educational problems at the various level of education.
CLO 4	Develop a critical perspective for revisiting various problem-ridden educational exposures.

### 2. GENDER, SCHOOL AND SOCIETY

CLO 1	Related the issues of gender in school and social practices in a correct perspective.
CLO 2	Identify the gender related discriminatory practices in educational context.
CLO 3	Explain the classroom situations having potential for gender based discrimination.
CLO 4	Indicate the stand taken in policy documents in respect of gender, education and society.

### 3. SCHOOL MANAGEMENT AND LEADERSHIP

CLO 1	Understand the process of planning, organizing, controlling and evaluating aspects of managerial concern in school education and their implication.
CLO 2	Develop competencies in using the results of SWOT analysis for better management of classroom and school system.
CLO 3	Acquire appropriate skill and competencies for imbining, effective transactional and transformational leadership attributes.



  
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## 4. GUIDANCE AND COUNSELING IN SCHOOL

CLO 1	Plan and organize guidance programmes in schools.
CLO 2	Conduct counseling session in school situation.
CLO 3	Use appropriate tools & amp: technique for guidance & amp: counseling session.

## 5. VALUE EDUCATION AND MORAL ETHICS

CLO 1	Understand the value aspects of educational programmes and activities.
CLO 2	Appreciate the importance of value education at School Level.
CLO 3	Develop an attitude favorable for imbibing moral ethics/Code of conduct necessary for teaching profession.
CLO 4	Interpret the moral obligation implicit in the job of teaching.

## 6. HISTORY OF INDIAN EDUCATION

CLO 1	Explain the feature of Ancient Indian Education.
CLO 2	Describe the development of elementary education in Indian and its main issues related to it.
CLO 3	Describe the development of Secondary education in Indian and its main issues.
CLO 4	Offer comments on various problems related to Indian Education System.

## EPC -3 YOGA EDUCATIONS

CLO 1	Understand the basic concept of Yoga.
CLO 2	Understand the benefits of exercise, Physical fitness and health related physical fitness.
CLO 3	Understand and perform different of yoga for positive health
CLO 4	Understand the benefits of yoga for positive health.



  
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