

**Metric 2.3.2 - Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years**

**Clarification Asked-**

HEI has not provided any supporting documents as per SOP. HEI needs to provide the programme wise list of students using ICT support, documentary evidence in support of the claim Landing page of the Gateway to the LMS used

**Response-**

1. Link to LMS is given below:-



# Central India College of Education

Behind Godhani Railway Station, GODHANI - 441123, NAGPUR (M.S.) ☎: 3206829

NCTE CODE - 123030

COLLEGE CODE - 018

Ref. No.

Second Semester 2020-21

Date : \_\_\_\_\_

Sr.N	Name of the teacher	Subject	Link
1	Dr.Swati Raut	Assessment of Learning	<a href="https://us04Web.zoom.us/j/47522226">https://us04Web.zoom.us/j/47522226</a>
2	Mr.Yogesh Bansod	Inclusive Education	<a href="https://us04Web.zoom.us/j/5425018362">https://us04Web.zoom.us/j/5425018362</a>
3	Anvita Telang	Action research	<a href="https://us05Web.zoom.us/j/5502788841">https://us05Web.zoom.us/j/5502788841</a>
4	Dr.Archana Makode	Contemporary Indian Education	<a href="https://us05Web.zoom.us/j/564321780">https://us05Web.zoom.us/j/564321780</a>

Fourth Semester 2020-21

Sr.N	Name of the teacher	Subject	Link
1	Dr.Swati Raut	Environmental Education In Indian Perspective	<a href="https://us04Web.zoom.us/j/47522226">https://us04Web.zoom.us/j/47522226</a>
2	Mr.Yogesh Bansod	Guidance and Counselling	<a href="https://us04Web.zoom.us/j/5425018362">https://us04Web.zoom.us/j/5425018362</a>
3	Mr.Babu Rathod	Gender school and Society	<a href="https://us05Web.zoom.us/j/5502788841">https://us05Web.zoom.us/j/5502788841</a>
4	Dr.Prashant Charate	History of Indian Education	<a href="https://us05Web.zoom.us/j/564321780">https://us05Web.zoom.us/j/564321780</a>

First Semester 2021-22

Sr.N	Name of the teacher	Subject	Link
1	Dr.Prashant Charate	Perspective in Sociological and Philosophical bases of education	<a href="https://us04Web.zoom.us/j/47522226">https://us04Web.zoom.us/j/47522226</a>
2	Anvita Telang	Perspective in Psychology of teaching learning and development	<a href="https://us04Web.zoom.us/j/5425018362">https://us04Web.zoom.us/j/5425018362</a>
3	Mr.Yogesh Bansod	Knowledge and Curriculum	<a href="https://us05Web.zoom.us/j/5502788841">https://us05Web.zoom.us/j/5502788841</a>
4	Dr.Swati Raut	Educational Technology and Computer Assisted Instruction	<a href="https://us05Web.zoom.us/j/564321780">https://us05Web.zoom.us/j/564321780</a>

Third Semester 2021-22

Sr.N	Name of the teacher	Subject	Link
1	Dr.Prashant Charate	Economics and commerce	<a href="https://us04Web.zoom.us/j/47522226">https://us04Web.zoom.us/j/47522226</a>
2	Anvita Telang	Hindi,Marathi,Home science	<a href="https://us04Web.zoom.us/j/5425018362">https://us04Web.zoom.us/j/5425018362</a>
3	Mr.Yogesh Bansod	Biology ,Chemistry	<a href="https://us05Web.zoom.us/j/5502788841">https://us05Web.zoom.us/j/5502788841</a>
4	Dr.Swati Raut	Maths,Physics	<a href="https://us05Web.zoom.us/j/564321780">https://us05Web.zoom.us/j/564321780</a>
5	Dr.Archana Makode	English,History,Civics	<a href="https://us05Web.zoom.us/j/5502788841">https://us05Web.zoom.us/j/5502788841</a>

  
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GODHANI RLY NAGPUR

# **Sample Copies**

CENTRAL INDIA COLLEGE OF EDUCATION,

Godhani Railway, Godhani, Nagpur



B.ED. FIRST YEAR (SECOND SEMESTER)

EPC – 3 (ICT)

Name of the Student: Mariya Motorwala

Medium: English

Method: HISTORY

Class: IX

Topic: social Reformers

SUBMITTED TO

THE RASHTRASANT TUKADOJI MAHARAJ,  
NAGPUR UNIVERSITY, NAGPUR

2020 - 2021

Mehmuda Shikshan & Mahila Gramin Vikas Bahuddeeshiya Sansthas's

# **CENTRAL INDIA COLLEGE OF EDUCATION, B.Ed. GODHANI, NAGPUR**

Method: History

## **INTRODUCTION**



**SOCIAL REFORM IS A GRADUAL CHANGE, OR CHANGE IN CERTAIN ASPECTS OF SOCIETY, RATHER THAN RAPID OR FUNDAMENTAL CHANGES**



**REVOLUTIONARY MOVEMENT**



**SOCIAL REFORMERS CHANGE THE THOUGHT OF PEOPLES IN INDIAN SOCIETY**



**SOCIAL REFORMERS GIVES THE PRECIOUS CONTRIBUTION TOWARDS THE NATION**

# WHY NEED SOCIAL REFORM ?

- ☀️ VARIOUS SOCIAL EVILS EXISTED IN OUR INDIAN SOCIETY
- ☀️ DISTRESS POSITION WOMEN IN INDIAN SOCIETY
- ☀️ SATI SYSTEM AND CHILD MARRIAGE
- ☀️ NO EDUCATION FOR GIRLS & LOWER CASTE
- ☀️ CASTE SYSTEM IN WHICH DISTRESS POSITION OF LOWER & UNTOUCHABLE CASTE

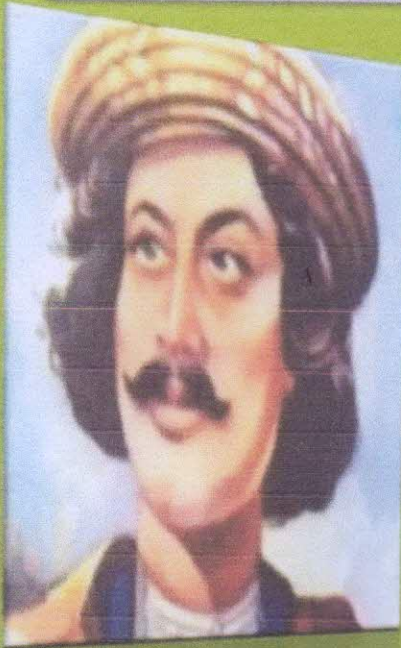
## SOCIAL REFORMERS

### IN THE ASPECT OF INDIA

MANY SOCIAL REFORMERS PLAY IMPORTANT ROLE IN SOCIAL REFORM MOVEMENT



# RAJARAM MOHAN ROY



- **FOUNDED** BRAHMO SAMAJ **IN 1828**
- **ABOLISHED** SATI SYSTEM **AND** CHILD MARRIAGE
- **ADVOCATED** WIDOW MARRIAGE
- **CONDEMNED** POLITHEISM
- **STOOD FOR** MODERN EDUCATION **FOR ALL**

## SATI SYSTEM

*A SYSTEM IN WHICH WOMAN WAS BURNED ON THE PYRE OF HER HUSBAND.*



**SATI SYSTEM ABOLISHED BY RAJARAM MOHAN ROY WHICH WAS  
EGINED FROM BANGAL**



☀️ CHILD MARRIAGE IS DEFINED AS FORMAL MARRIAGE OF AN INDIVIDUAL BEFORE REACHING THE AGE OF 18 YEARS

## ISWAR CHANDRA VIDYASAGAR



☀️ WORKED FOR THE CAUSE OF EMANCIPATION OF WOMEN

☀️ DUE TO HIS EFFORTS LEGAL OBSTACLE TO WIDOW REMARRIAGE WERE REMOVED BY A LAW IN 1856

☀️ PROMOTED EDUCATION AMONG GIRL & SET UP INSTITUTIONS FOR THEM



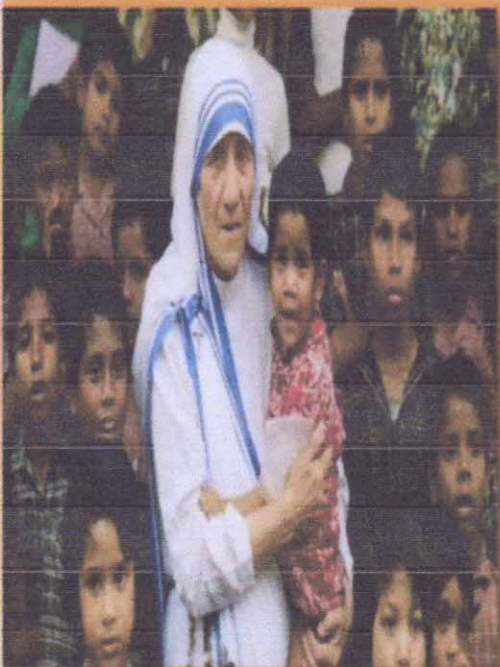
## DR. BHIMRAO RAMJI AMBEDKAR



Dr. B.R. Ambedkar Remembrance Day - April 14

- ☀ FOUNDED BAHISKRIT HITKARNI SABHA IN 1924
- ☀ FIGHTING FOR THE RIGHTS OF UNTOUCHABLE LOWER CASTE
- ☀ IN THE CONSTITUTION OF INDIA, GAVE THE RESERVATION FOR SC & ST
- ☀ PROMOTE FOR EDUCATION TO UNTOUCHABLE LOWER CASTE

## MOTHER TERESA



- ☀ SERVING THE NEEDY & POOR PEOPLES IN SOCIETY
- ☀ OPEN THE MISSIONARIES OF CHARITY FOR TREATMENT & CARE OF UNTOUCHABLE DISEASES
- ☀ MADE 20 MISSIONARIES HOME FOR STREET CHILDREN
- ☀ OPENED NIRMAL HRUDAY HOUSE/ SHISHU BHAWAN /NIRMAL CANADY HOME/SHANTI NAGAR- CITY OF PEACE

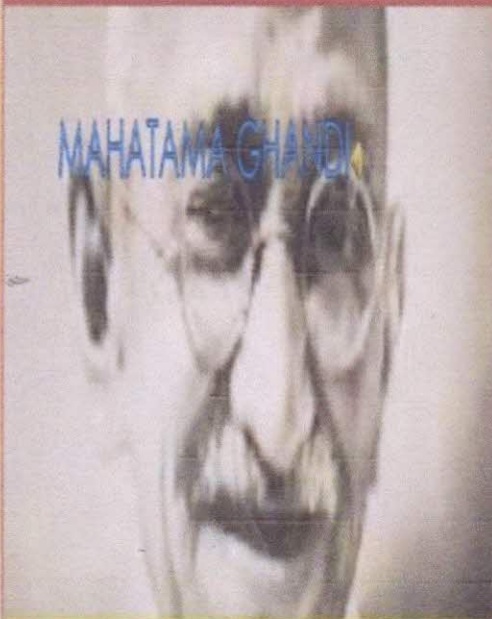
## ACHARYA VINOBA BHAVE



- ☀️ PARTICIPATING GANDHI'S CONSTRUCTIVE PROGRAMMES SUCH AS TEACHING
- ☀️ AWARENESS ABOUT SANITATION & CLEANLINESS & PROMOTION OF KHADI
- ☀️ CONTRIBUTION OF BHOODAN MOVEMENT STARTED AT POCHAMPALLY
- ☀️ ESTABLISHED BRAHMA VIDYA MANDIR AN ASHRAM & COMMUNITY FOR WOMEN



## MAHATMA GANDHI



- ☀️ CALLED THE FATHER OF NATION
- ☀️ RESOLVE THE PROBLUMS OF FARMERS
- ☀️ WOMEN EMPOWERMENT
- ☀️ UPLIFT THE LOWER UNTOUCHABLE CASTE & USED THE WORD 'HARIJAN' FOR THEM

## DR. PRAKASH BABA AMTE



- **CONTRIBUTE TO CARE, EMPOWERMENT AND REHABILITATION PEOPLE SUFFERING FROM LEOPROSY**
- **AWARE THE PEOPLES FOR CONSERVATION OF FOREST, ECOLOGICAL BALANCE & WILDLIFE PROTECTION**
- **ALSO ASSOCIATED WITH NARMADA BACHAO ANDOLAN**
- **CONSTRUCTION OF SARDAR SAROVAR DAM FOR RIGHTS OF DISPLACED PEOPLE**

## MAHATMA JYOTIBA PHULE



- **MOVEMENT AGAINST UPPER CASTE DOMINATION AND BRAHMINICAL SUPREMACY**
- **FOUNDED SATYASHODHAK SAMAJ IN 1873**
- **ABOLITION OF CASTE SYSTEM & SOCIO-ECONOMIC INEQUALITIES**
- **SPREAD OF EDUCATION AMONG WOMEN & LOWER CASTE PEOPLE**

## CHHATRAPATI SAHU JI MAHARAJ



- ☀ ABOLISHED THE CASTE SYSTEM AND MAINTAIN EQUALITY
- ☀ PROMOTE THE EDUCATION TO LOWER CASTE
- ☀ EDUCATION FOR GIRLS & UPLIFT THEM IN THE SOCIETY
- ☀ EVERYTHING HELP OF THE POOR CHILDREN FOR EDUCATION & LIVELIHOOD

## JUSTICE MAHADEV GOVIND RANADE



- ☀ HELP TO ESTABLISH ED THE POONA SARVJANIK SABHA & PRATHANA SAMAJ
- ☀ FOUNDER OF WIDOW REMARRIAGE ASSOCIATION & SOCIAL CONFIRENCE MOVEMENT
- ☀ RAISING THE AGE OF MARRIAGE FOR BOTH MALES AND FEMALE
- ☀ DISAPPROVAL OF CASTE SYSTEM

# CONCLUSION

☀ SOCIAL REFORMERS BRING THE REVOLUTION IN SOCIETY & PLAY IMPORTANT ROLE IN CHANGE THE SOCIETY

☀ IMPACT OF SOCIAL REFORMERS:-

➔ EMANCIPATION OF WOMEN

➔ ABOLISHED THE CASTE SYSTEM / VARNA SYSTEM

➔ SATI & INFANTICIDE WERE BANNED

➔ WIDOW REMARRIAGE ACT IN 1856 & MARRIAGEABLE AGE OF GIRLS WAS RAISED IN 1860

➔ EDUCATION BEGANS FOR GIRLS

## Home Assignment

### Activity-

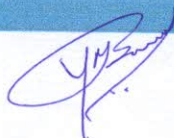
1. Collect the pictures of the leading social reformers of India
2. Compile the information of the efforts made by the leading social reformers of India
3. Some social evils are prevalent in society today. Discuss this in the class and obtain suggestions to abolish them.

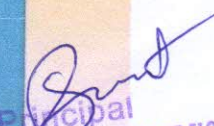
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 **THANK YOU !** 



  
Principal  
CENTRAL INDIA COLLEGE OF EDUCATION  
GODHANI, RLY, NAGPUR

## Change the Tense

## Home Assignment

What tense is this sentence in?

She will meet you tomorrow.

Future Tense

Frank and Tom went to the zoo.

Past Tense

Ahmed sang his favourite song.

Past Tense

He is skipping down the road.

Present Tense

The dog lapped at the water.

Past Tense

# Thank You