Metric 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Clarification Asked-

HEI has not provided the supporting documents as per SOP. HEI needs to provide the Brochures / Reports along with Photographs with date and caption. and List of participants of each programme

Response-

- 1. Brochures / Reports along with Photographs with date and caption are attached. (Appendix-I)
- 2. List of participants of each programme are attached. (Appendix-II)

Appendix-I



Central India College of Education

Behind Godhani Railway Station, GODHANI - 441123, NAGPUR (M.S.) 2: 3206829 NCTE CODE - 123030 COLLEGE CODE - 018

Ref. No.

	Activity Report
Academic Year	2017-18
Name of the Activity	Computer Training Program
Date of the Activity	17/08/2017
Number of Participants	All Teaching Faculty
Venue	College Campus
Brief Report	The FDP on Computer Training is designed to enhance the skills and knowledge of educators in effectively utilizing computer technology for teaching and learning. The program focuses on equipping faculty members with essential computer skills, software applications, and pedagogical techniques to integrate technology into their curriculum. Participants will gain proficiency in various computer tools, programming languages, digital resources, and online teaching platforms.
Photographs	
IQAC COORDINATOR Central India College of Education Godhani Rly Nagpur	College Code 026 * MAGPUR * College Code 026 * MAGPUR * College Code 026 * MAGPUR * College Code 026 * MAGPUR * College Code 026 * College Code 026 * College Code 026 * College Code 026 * College Code 026 * College Code 026 * College Code * College Code * COde * COde * COde * Code * COde * COde * COde * COde * C Code * COde * COde * C



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Ref. No.

	Activity Report				
Academic Year	2017-18				
Name of the Activity	ERP Training				
Date of the Activity	17/08/2017				
Number of Participants	All Non-Teaching Staff				
Venue	College Campus				
Brief Report	The Administrative Development program focused on Enterprise Resource Planning (ERP) aims to enhance organizational efficiency and effectiveness by optimizing administrative processes through the implementation and utilization of ERP systems. This program involves training staff in utilizing ERP software to streamline various administrative functions such as finance, human resources, procurement, and inventory management. By integrating diverse processes into a single unified platform, the program seeks to improve data accuracy, decision-making, and resource allocation across the organization.				
Photographs					
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Ref. No.

	Activity Report					
Academic Year	2018-19					
Name of the Activity	Personality Development Program					
Date of the Activity	15/10/2018					
Number of Participants	All Teaching Faculty					
Venue	College Campus					
Brief Report	A Faculty Development Program on Personality Development aims to enhance the personal and professional growth of educators. This program typically includes workshops, seminars, and training sessions focused on improving various aspects of one's personality such as communication skills, emotional intelligence, leadership abilities, and interpersonal interactions. The program equips faculty members with the tools to not only enhance their own personalities but also to effectively guide and mentor students in their personal growth journeys. Through practical techniques and theoretical insights, participants learn to foster a positive learning environment and promote holistic development among both themselves and their students.					
Photographs						
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Ref. No.

	Activity Report
Academic Year	2018-19
Name of the Activity	MAHADBT Workshop
Date of the Activity	15/10/2018
Č.	
Number of Participants Venue	All Non-Teaching Staff
Brief Report	College Campus The MAHADBT (Maharashtra Direct Benefit Transfer) workshop for non-teaching staff is designed to familiarize participants with the benefits and functionalities of the MAHADBT portal. This portal serves as a platform for efficient and transparent distribution of various government welfare schemes and subsidies directly to eligible beneficiaries. During the workshop, non-teaching staff members are trained on how to navigate the portal, register beneficiaries, verify eligibility criteria, and assist individuals in accessing their entitled benefits. The workshop aims to empower non-teaching staff with the knowledge and skills necessary to effectively support beneficiaries ir availing the benefits offered by the government through the MAHADBT portal.
Photographs	
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Ref. No.

	Activity Report						
Academic Year	2019-20						
Name of the Activity	MS Office Orientation						
Date of the Activity	18/06/2019						
Number of Participants	All Teaching Faculty						
Venue	College Campus						
Brief Report	The MS Office Orientation for Faculties is a training session designed to familiarize teaching staff with the various tools and features offered by Microsoft Office suite. This orientation aims to enhance faculty members' proficiency in using essential Office applications such as Word, Excel, PowerPoint, and Outlook. Participants learn how to create, edit, and format documents, spreadsheets, and presentations efficiently. Additionally, they gain insights into collaborative features, cloud integration, and time-saving techniques within the Office ecosystem. The orientation equips faculty with skills to effectively manage communication, streamline administrative tasks, and enhance instructional materials using Microsoft Office tools.						
Photographs	and enhance instructional materials using Microsoft Office tools.						
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Ref. No.

	Activity Report					
Academic Year	2019-20					
Name of the Activity	University Portals Orientation					
Date of the Activity	18/06/2019					
Number of Participants	All Non-Teaching Staff					
Venue	College Campus					
Brief Report	The University Portals Orientation for Administrative Staff is comprehensive training program designed to familiariz administrative personnel with the university's digital portals and online systems. This orientation aims to equip staff members with th necessary skills and knowledge to effectively navigate and utiliz these portals for various administrative tasks. The program cover topics such as accessing student records, managing cours registrations, handling financial transactions, and generating reports Through interactive sessions and hands-on training, administrativ staff will gain proficiency in using the university's online platforms enhancing their efficiency and contributing to streamlined administrative processes.					
Photographs						
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Ref. No.

	Activity Report
Academic Year	2020-21
Name of the Activity	Google Tool Usage
Date of the Activity	21/01/2021
Number of Participants	All Teaching Faculty
Venue	College Campus
Brief Report	The Faculty Development Program on Google Tool Usage is a targeted training initiative aimed at enhancing the digital skills of college faculty members. This program provides educators with practical knowledge and hands-on experience in utilizing various Google tools for educational purposes. Faculty members learn to leverage tools such as Google Workspace (formerly G Suite), Google Classroom, Google Drive, and Google Meet to facilitate effective communication, collaboration, and content delivery in a virtual or blended learning environment. By participating in this program faculty members can harness the power of Google tools to create engaging and efficient teaching and learning experiences for their students.
Photographs	
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Ref. No.

	Activity Report					
Academic Year	2020-21					
Name of the Activity	Online Admission Process Orientation					
Date of the Activity	21/01/2021					
Number of Participants	All Non-Teaching Staff					
Venue	College Campus					
Brief Report	The Online Admission Process Orientation for Non-Teaching Staff is a training program designed to familiarize non-teaching staff members with the digital processes and procedures involved in managing admissions for educational institutions. The orientation covers various aspects of the online admission process, including navigating the admission portal, understanding application criteria, assisting applicants with technical difficulties, handling documentation, and collaborating with the admissions team. The goal of the orientation is to equip non-teaching staff with the necessary skills and knowledge to efficiently support the admissions process and provide a seamless experience for prospective students.					
Photographs						
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Ref. No.

Activity Report			
2020-21			
NAAC Orientation Program			
29/12/2021			
All Teaching and Non-Teaching Staff			
College Campus			
The NAAC (National Assessment and Accreditation Council) Orientation program for college staff is a focused training initiative designed to familiarize educators and administrative personnel with the principles, processes, and criteria of NAAC accreditation. The program aims to enhance participants' understanding of quality assurance and improvement mechanisms in higher education institutions. During the orientation, participants typically learn about NAAC's assessment methodologies, evaluation criteria, documentation requirements, and the significance of accreditation for institutional growth and development. This orientation equips college staff with the knowledge and tools needed to effectively contribute to the accreditation process and facilitate continuous enhancement in the overall quality of education and institutional practices.			
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Appendix-II



Central India College of Education

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Ref. No.

Date :__

		Assist	ant Professor Li	ist (2017-2018)	
Sr. No	Name of Faculty	Qualific ation	Designation	Subject	Teaching Experience
1	Dr.Swati Raut	,M.Ed,M .phil,Ph. D	Principal	Edu.Tecno, Asst.of learn.Math., Phy., ENV.Edu.	14 Year
2	Mr.Yogesh Bansod	M.Ed,N ET,SET (Edu)	Asst.Prof	Kowlege and curric.ActionREsea.,Phy.,M aths.	3 year
3	Miss.Tasneem Bano	M.Ed.,N ET(Edu)	Asst.Prof	Socio.,Inciu.Edu.,English.,H is.Guidence &	3 year
4	Dr.Seema Chikhale	M.Ed.,N ET(Edu)	Asst.Prof	Psyco.,Conte.Edu.,Marathi, Value.Edu.	2 month
5	Dr.Nilima Gabhane	M.Ed.,N ET(Edu)	Asst.Prof	Psyco.,Conte.Edu.,Marathi, Civics,School.	2 month
6	Dr.Prasant Charate	M.Ed Ph.d	Asst.Prof	Socio, Action Research. History	2 month
7	Miss. Archana Makode	M.Ed Ph.d	Asst.Prof	Socio.,Nai Talim.,English.,History in Indian Edu.	l year
8	Miss.Anvita Telang	M.Ed	Asst.Prof	Psyco.,Conte.Edu.,Marathi, Value.Edu.	11 year

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Central India College of Education

Behind Godhani Railway Station, GODHANI - 441123, NAGPUR (M.S.) 2: 3206829 NCTE CODE - 123030 COLLEGE CODE - 018

Ref. No.

Date :__

Γ	Assistant Professor List (2018-19)						
	Sr.N 0	Name of Faculty	Qualification	Designati on	Subject	Teaching Experien ce	
	1	Dr.Swati Raut	,M.Ed,M.phil,P h.D	Principal	Edu.Tecno,Asst.of learn.Math.,Phy.,ENV.Edu.	15 year	
	2	Mr.Yogesh Bansod	M.Ed,NET,SE T (Edu)	Asst.Prof	Kowlege and curric.ActionREsea.,Phy.,Maths.	4 year	
	3	Miss.Tasne em Bano	M.Ed.,NET(Ed u)	Asst.Prof	Socio.,Inciu.Edu.,English.,His.Gui dence &	4 year	
	4	Dr.Seema Chikhale	M.Ed.,NET(Ed u)	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Value. Edu.	1 year 2 month	
	5	Dr.Nilima Gabhane	M.Ed.,NET(Ed u)	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Civics, School.	1 year 2 month	
	6	Dr.Prasant Charate	M.Ed Ph.d	Asst.Prof	Socio, Action Research. History	1 year 2 month	
	7	Miss.Archa na Makode	M.Ed Ph.d	Asst.Prof	Socio.,Nai Talim.,English.,History in Indian Edu.	2 year	
	8	Miss.Anvit a Telang	M.Ed	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Value. Edu.	12 year	

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Central India College of Education

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Ref. No.

Date :__

Assistant Professor List (2019-2020)					
Sr.I 0	N Name of Faculty	Qualificatio n	Designati on	Subject	Teaching Experien ce
1	Dr.Swati Raut	,M.Ed,M.phi I,Ph.D	Principal	Edu.Tecno,Asst.of learn.Math.,Phy.,ENV.Edu.	16 year
2	Mr.Yogesh Bansod	M.Ed,NET,S ET (Edu)	Asst.Prof	Kowlege and curric.ActionREsea.,Phy.,Maths.	5 year
4	Dr.Seema Chikhale	M.Ed.,NET(Edu)	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Valu e.Edu.	2 year 2 month
6	Makode	M.Ed Ph.d	Asst.Prof	Socio.,Nai Talim.,English.,History in Indian Edu.	3 year
7	Miss.Anvita Telang	M.Ed	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Valu e.Edu.	13 year

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Central India College of Education

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Ref. No.

Date :___

Assistant Professor List (2020-2021)							
Sr.No	Name of Faculty	Qualification	Designation	Subject	Teaching Experience		
1	Dr.Swati Raut	,M.Ed,M.phil,Ph.D	Principal	Edu.Tecno,Asst.of learn.Math.,Phy.,ENV.Edu.	17 year		
2	Mr.Yogesh Bansod	M.Ed,NET,SET (Edu)	Asst.Prof	Kowlege and curric.ActionREsea.,Phy.,Maths.	6 year		
3	Dr.Seema Chikhale	M.Ed.,NET(Edu)	Asst.Prof	Psyco., Conte. Edu., Marathi, Value. Edu.	3 year 2 month		
4	Dr.Prasant Charate	M.Ed Ph.d	Asst.Prof	Socio, Action Research. History	3 year 2 month		
5	Dr.Archana Makode	M.Ed Ph.d	Asst.Prof	Socio.,Nai Talim.,English.,History in Indian Edu.	4 year		
6	Miss.Anvita Telang	M.Ed	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Value.Edu.	14 year		

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Ref. No.

Date :___

	Assistant Professor List (2021-22)							
Sr.No	Name of Faculty	Qualification	Designation	Subject	Teaching Experience			
1	Dr.Swati Raut	,M.Ed,M.phil,Ph.D	Principal	Edu.Tecno,Asst.of learn.Math.,Phy.,ENV.Edu.	18 year			
2	Mr.Yogesh Bansod	M.Ed,NET,SET (Edu)	Asst.Prof	Kowlege and curric.ActionREsea.,Phy.,Maths.	7 year			
3	Mr.Babu P.Rathod	M.Ed.SET	Asst.Prof	Kowlege and curric.Action Research,Marathi	1 year			
4	Dr.Prasant Charate	M.Ed Ph.d	Asst.Prof	Gender School and society	4 year			
5	Dr.Archana Makode	M.Ed Ph.d	Asst.Prof	Socio.,Nai Talim.,English.,History in Indian Edu.	5 year			
6	Miss.Anvita Telang	M.Ed	Asst.Prof	Psyco.,Conte.Edu.,Marathi,Value.Edu.	15 year			
7	Dr.Rashmi Mahajan	M.Ed.Ph.d	Asst.Prof	Environmental Education	1 year			
8	Mrs.Vaishali Punekar	M.Ed.NET,SET	Asst.Prof	Contemporary of Indiuan Education	l year			
9	Dr.Chetan D.Mahaduk	Ph.D	Asst.Prof	Action Research	l year			

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